

Indian School Al Wadi Al Kabir

	APRIL	Syllabus for class: IV			Subject: FRENCH - SECOND LANGUAGE		
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
Week 1 2-3	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Week 2	Les alphabets	Identify and pronounce the French alphabet correctly.	Audio-visual aids (Alphabet songs) - Flashcards - Repetition and phonetic drills	1	Write the French alphabet with correct pronunciation. - Spelling your name in French.	Alphabet charts & videos	YouTube pronunciation videos
6-10	Les salutations	Use common French greetings in daily conversation. - Understand formal vs. informal greetings.	Role-playing activities - Dialogues and skits - Listening exercises	2	Write a dialogue using greetings.	Flashcards with common greetings - Dialogues	Interactive greeting videos
	Les nombres	Count from 1 to 100 in French. - Understand number pronunciation and spelling.	Counting games - Number songs - Interactive exercises	1	Write and say numbers 1-100. - Complete number-based exercises.	Number charts	Online quizzes - Number learning videos
	Les pronoms français- épeler	Recognize and correctly use subject pronouns. - Spell and use pronouns in sentences.	Sentence-building exercises - Pronoun substitution games	2	Write sentences using different pronouns. - Create a pronoun-based dialogue.	Pronoun charts - Flashcards	Grammar exercises and video tutorials on pronouns
Week-3	Se présenter Le verbe "etre", les nationalités	Learn to introduce oneself (name, age, nationality, profession, etc.). - Use basic sentence structures for self-introduction.	Role-playing - Guided speaking exercises - Pair work	1	Write a short paragraph introducing yourself in French.	Sample dialogues - Flashcards with key phrases	Online self-introduction exercises - Video examples
13-17	Poser des questions	Form simple questions using "Comment," "Où," "Quel," etc. - Understand and respond to basic questions.	Q&A practice in pairs - Flashcards with question words - Interview activities	1	Write 5 questions to ask a classmate. - Conduct a short interview.	Question word posters - Sample Q&A dialogues	Interactive question games - Online quizzes on forming questions
	Le verbe "être"	Conjugate and use the verb "être" in sentences. - Understand the role of "être" in descriptions.	Conjugation drills - Fill-in-the-blank exercises - Sentence-building games	2	Complete a conjugation worksheet. - Write 5 sentences using "être."	Conjugation charts - Verb exercises	Online verb conjugation exercises - Video tutorials on "être"
	Les nationalités	Learn vocabulary for different nationalities. - Use adjectives of nationality correctly (agreement with gender).	Flashcards with nationalities - Listening exercises - Speaking activities	2	Write 5 sentences about different nationalities. - Match nationalities with corresponding countries.	Nationality charts - with pictures	Interactive nationality games - Online pronunciation guides

Week-4	Le verbe avoir	1. Understand and conjugate "avoir" in the present tense (je, tu, il/elle/on, nous, vous, ils/elles). 2. Use "avoir" in simple sentences to express possession, age, feelings, and necessity. 3. Recognize the irregular forms of "avoir" and practice them in different contexts.	1. Teach through a step-by-step explanation of conjugation. 2. Provide examples in context (e.g., "J'ai 20 ans", "Il a un livre"). 3. Pair work or group activities to practice using "avoir" in conversations.	2	1. Fill-in-the-blanks exercise with "avoir" conjugation. 2. Write 5 sentences using "avoir" to describe age, feelings, or possession. 3. Create a dialogue using "avoir" (e.g., talking about possessions or age).	1. Conjugation chart for "avoir" in the present tense. 2. Flashcards with practical examples of "avoir" in sentences. 3. Visual aids (e.g., posters, flashcards) with examples of "avoir" usage.	1. Interactive quizzes (e.g., Quizlet, Kahoot) on "avoir" conjugation. 2. YouTube videos explaining "avoir" in the present tense. 3. Interactive e-learning tools on the present tense of "avoir".
21-24	Le verbe aller	1. Understand and conjugate "aller" in the present tense (je vais, tu vas, il/elle/on va, nous allons, vous allez, ils/elles vont). 2. Use "aller" to express actions happening in the present or near future. 3. Apply "aller" in sentences that describe locations and destinations.	1. Teach through direct instruction with conjugation charts. 2. Show how "aller" is used in the context. 3. Pair work and role-play: create scenarios using "aller" (e.g., travel plans).	2	1. Complete a worksheet with conjugation of "aller" in sentences. 2. Write 5 sentences using "aller" to describe current actions. 3. Compose a dialogue using "aller".	1. Conjugation chart for "aller" in the present tense. 2. Flashcards with images depicting actions (e.g., "Je vais à l'école"). 3. Visual aids or posters illustrating "aller" in different contexts.	1. Practice exercises via Quizlet and Kahoot on "aller" conjugation. 2. YouTube videos demonstrating usage of "aller" in context. 3. Google Classroom discussions or assignments on "aller" usage.
	Le verbe aimer (Présent)	1. Understand and conjugate "aimer" in the present tense (je, tu, il/elle/on, nous, vous, ils/elles). 2. Use "aimer" to express likes and preferences. 3. Use "aimer" to describe likes related to people, places, and activities.	1. Direct instruction on conjugation with step-by-step breakdown.	2	1. Fill-in-the-blank conjugation exercises with "aimer". 2. Write 5 sentences using "aimer" to express likes (e.g., hobbies, food, activities). 3. Create a dialogue with a classmate where you express likes/dislikes.	1. Conjugation chart for "aimer" in the present tense. 2. Flashcards with common phrases using "aimer". 3. Visual aids with images related to hobbies and preferences.	1. Interactive quizzes on "aimer" via platforms like Quizlet. 2. YouTube videos showing common phrases with "aimer". 3. E-learning modules on expressing likes and dislikes.
Week -5	Le verbe détester (Présent)	1. Understand and conjugate "détester" in the present tense (je, tu, il/elle/on, nous, vous, ils/elles). 2. Use "détester" to express strong dislikes. 3. Contrast "aimer" and "détester" to highlight the difference between likes and dislikes.	1. Teach conjugation of "détester" with direct examples and comparisons to "aimer." 2. Provide negative examples (e.g., "Je déteste les légumes", "Ils détestent le bruit"). 3. Role play activity: Practice sentences where students express likes and dislikes.	2	1. Fill-in-the-blank exercises with "détester". 2. Write 5 sentences expressing strong dislikes using "détester". 3. Create a dialogue or short conversation where you use both "aimer" and "détester".	1. Conjugation chart for "détester" in the present tense. 2. Flashcards showing common dislikes (e.g., food, activities, people). 3. Visual aids with contrasting phrases (e.g., "aimer" vs. "détester").	1. Interactive exercises on "détester" via apps like Kahoot. 2. YouTube videos on how to express dislikes with "détester". 3. Google Classroom discussion or forum on likes and dislikes.

	Le verbe faire (Présent)						
27-01/05		1. Understand and conjugate "faire" in the present tense (je fais, tu fais, il/elle/on fait, nous faisons, vous faites, ils/elles font). 2. Use "faire" to describe actions in the present, such as hobbies, daily activities, and common tasks. 3. Recognize common idiomatic expressions with "faire" (e.g., "faire attention", "faire du shopping").	1. Direct instruction on conjugation with focus on irregular forms. 2. Provide contextual examples (e.g., "Je fais du sport", "Nous faisons nos devoirs"). 3. Show video clips or real-world examples with common expressions. 4. Practice conjugation in pairs or groups, focusing on correct usage.	2	1. Fill-in-the-blank exercises on conjugating "faire" in the present tense. 2. Write 5 sentences using "faire" to describe daily activities or hobbies. 3. Create sentences using idiomatic expressions with "faire". 4. Practice speaking by asking students to use "faire" in a short conversation.	1. Conjugation chart for "faire" in the present tense. 2. Flashcards with actions and hobbies related to "faire" 3. Flashcards or posters with common expressions using "faire". 4. Visual aids showing different contexts of "faire" usage.	1. Interactive quizzes on "faire" conjugation (e.g., Quizlet, Kahoot). 2. YouTube videos showing real-life usage of "faire". 3. Google Classroom discussions on "faire" in idiomatic expressions.

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	MAY	Syllabus for class: IV			Subject: FRENCH - SECOND LANGUAGE		
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
Week-1	La France	1. Identify and describe the geographical location of France and its regions. 2. Understand the culture, history, and landmarks of France. 3. Learn about French symbols (e.g., flag, national anthem).	1. Use maps and visuals to explain the regions and landmarks of France. 2. Present multimedia (videos, images) showcasing French culture and history. 3. Discuss French symbols and their meanings through videos and discussions.	1	1. Create a map of France, labeling major cities, regions, and landmarks. 2. Write a short paragraph describing a famous landmark in France. 3. Research and present on a French cultural symbol.	1. Map of France with regions, cities, and landmarks highlighted. 2. Images of cultural landmarks (e.g., Eiffel Tower, Mont Saint-Michel). 3. French flag, symbols of France, and national anthem audio.	1. Interactive map activity (e.g., Google Earth, online quizzes). 2. Virtual tours of landmarks like the Louvre or Notre-Dame. 3. Explore France's symbols through interactive websites.
4-8	La fête nationale (Bastille Day)	(Bastille Day) 1. Understand the significance and history of La fête nationale (Bastille Day). 2. Learn about the celebrations and traditions of La fête nationale. 3. Explore how La fête nationale is celebrated outside of France.	1. Teach about the French Revolution and the events leading to Bastille Day. 2. Show videos of Bastille Day parades, fireworks, and celebrations. 3. Compare Bastille Day celebrations in France with similar events worldwide.	2	1. Create a timeline of the French Revolution and Bastille Day. 2. Write a short essay about how Bastille Day is celebrated in different parts of France. 3. Research and present Bastille Day celebrations in a French-speaking country outside of France.	1. Timeline of the French Revolution and Bastille Day events. 2. Videos of Bastille Day celebrations, photos of parades and fireworks. and present Bastille Day celebrations in a French-speaking country outside of France. 3. Infographics comparing Bastille Day with other national days.	1. Interactive presentation on the history of Bastille Day (e.g., YouTube video). 2. Virtual Bastille Day event tour (e.g., live streaming or recorded events). 3. Online collaborative projects comparing national celebrations.

Week-2	Les monuments	1. Identify and describe famous French monuments and their significance. 2. Learn the historical and cultural context of each monument. 3. Understand the role of monuments in French national identity.	1. Use images and videos to introduce famous French monuments (e.g., Eiffel Tower, Notre-Dame). 2. Present historical facts and stories related to the monuments in France. 3. Group discussions on how monuments reflect the culture and history of France.	1	1. Create a presentation on a famous French monument. 2. Write a short detail on the history and importance of a French monument. 3. Group project: Design a new monument that could represent modern France.	1. Pictures, posters, and videos of French monuments (Eiffel Tower, Louvre, etc.). 2. A list of French monuments with historical and cultural information. 3. Flashcards of French monuments with descriptions.	1. Virtual tours of French monuments (e.g., Louvre Museum, Eiffel Tower). 2. Interactive maps showing French monuments and their locations. 3. YouTube videos or online articles on the history of French monuments.
11-15	La monnaie	1. Understand the French currency system (Euro) and its history. 2. Learn the names and values of different Euro coins and banknotes. 3. Understand the cultural impact of currency on daily life and trade in France.	1. Explain the history and current use of the Euro in France. 2. Show examples of Euro coins and banknotes through pictures and real examples. 3. Discuss the role of currency in shaping French culture and economy.	1	1. Research the history of the Euro and present a timeline of its introduction in France. 2. Create a poster displaying the different Euro coins and their values.	1. Images of Euro banknotes and coins, comparison with other currencies. 2. Real or replica Euro coins and banknotes for classroom activities.	1. Interactive quiz on the Euro and currency in France. 2. Online games that teach about currencies and their values.
	Le fromage	1. Understand the different types of French cheeses and their origins. 2. Learn the cultural importance of cheese in French cuisine and daily life. 3. Discover the terminology and techniques used in cheese tasting.	1. Introduce the variety of French cheeses through visual aids (e.g., pictures, videos). 2. Class discussions on how cheese is a part of French meals and traditions. 3. Pair work to taste and describe different cheeses (if applicable).	1	1. Create a cheese chart categorizing French cheeses by region and type. 2. Write a short essay on the importance of cheese in French culture. 3. Research and present one famous French cheese, describing its origin and characteristics.	1. Flashcards or pictures of different French cheeses (Brie, Camembert, Roquefort, etc.). 2. Samples of cheese labels or videos showcasing traditional cheese-making processes. 3. Cheese-tasting guide and vocabulary sheets for tasting notes.	1. Interactive quizzes on French cheese varieties and regions (e.g., Quizlet). 2. YouTube videos or virtual tours of French cheese-making regions.
Week-3	Le pain	1. Understand the different types of French bread (e.g., baguette, pain de campagne). 2. Learn the cultural significance of bread in French society and meals. 3. Discover the various regional varieties of French bread and their unique characteristics.	1. Use images and videos to demonstrate the preparation of various types of French bread. 2. Class discussion about the role of bread in French meals (e.g., breakfast, dinner). 3. Group discussion on how regional varieties influence daily life in France.	1	1. Create a bread recipe book with illustrations and explanations of different French breads. 2. Write a short report on the history and cultural importance of French bread. 3. Compare and contrast two types of French bread, focusing on ingredients and texture.	1. Photos or videos showing the bread-making process, especially the baguette. 2. Bread samples or images of various French breads. 3. Bread recipe cards with detailed steps for French bread-making.	1. Virtual tour of a French bakery and the bread-making process. 2. E-learning platform videos on the different regional breads of France.

18-22	Le vin	1. Understand the types of French wine and their regions of production. 2. Learn the basic wine-tasting vocabulary and etiquette used in French culture.3. Understand the role of wine in French meals and traditions.	1. Teach about French wine regions using maps and visuals.2. Class discussions on how wine pairs with different types of food in French cuisine.	1	1. Create a chart with different vines with the French labels.	1. Maps of wine regions in France, wine bottle images, and tasting notes. 3. Videos of French wine pairing dinners and cultural wine events.	Videos tutorials on French wine regions.
	Les parfums	1. Understand the history and origin of French perfumes. 2. Learn the different types of perfumes (eau de toilette, eau de parfum, extrait).	1. Introduce the history of perfume in France through storytelling and visuals. 2. Show different perfume samples and explain the differences between types.	1	1. Write a short note on the origins and evolution of French perfume-making. 2. Research and present on one famous French perfume brand (e.g., Chanel, Dior).	1. Historical timeline of perfume-making in France. 4. Images and videos showing French perfume advertisements and runway shows.	1. YouTube videos on the history of perfume-making in France. 2. Virtual tours of famous French perfume houses (e.g., Guerlain, Chanel).
Week-4	Les pronoms sujet	1. Understand the concept of subject pronouns in French (je, tu, il/elle/on, nous, vous, ils/elles). 2. Learn how to use subject pronouns correctly in sentences.	1. Introduce subject pronouns with examples and visual aids (e.g., flashcards, charts). 2. Provide sentence-building exercises where students fill in the appropriate subject pronoun.	2	1. Complete exercises filling in subject pronouns in sentences. 2. Create sentences using subject pronouns and conjugated verbs.	1. Flashcards with subject pronouns and example sentences. 2. Charts showing subject pronouns and their corresponding verbs.	1. Interactive subject pronoun exercises on platforms like Quizlet. 2. YouTube videos explaining the use of subject pronouns in French.
25-29	Les articles définis et indéfinis	1. Understand the difference between les articles définis (le, la, les) and les articles indéfinis (un, une, des). 2. Use articles correctly in context (e.g., singular/plural, gender agreement).	1. Introduce the concept with examples, using visuals and sentence structures. 2. Practice through sentence construction and oral exercises in class.	2	1. Complete exercises on filling in sentences with the correct article. 2. Write 5 sentences using both definite and indefinite articles correctly.	1. Charts with examples of definite and indefinite articles. 2. Flashcards showing articles with gender and number agreements.	1. Interactive grammar exercises on websites like Duolingo or Quizlet. 2. Video tutorials explaining the use of articles in French grammar.
Week -5 30-31	Le pluriel des noms	1. Understand the rules for forming plurals in French (e.g., adding -s, changes in spelling). 2. Apply plural rules to various types of nouns (e.g., nouns ending in -s, -x, -aux).	1. Introduce regular and irregular plural forms through examples and visual aids. 2. Provide practice through group activities where students categorize nouns based on their plural forms.	2	1. Complete exercises on converting singular nouns to plural. 2. Write 5 sentences using plural nouns in context.	1. Visual chart with singular and plural noun examples. 2. Flashcards showing singular and plural forms of common French nouns.	1. Interactive grammar quizzes on plural forms (e.g., Quizlet, Kahoot). 2. Video lessons on forming plurals in French (e.g., YouTube, FrenchPod101).

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	JUNE	Syllabus for class: IV			Subject: FRENCH - SECOND LANGUAGE		
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning

Week-2 10-14	Qui est-ce?	1. Learn how to ask and answer questions about people using qui est-ce?. 2. Use qui est-ce? to inquire about people's identities in conversation.	1. Use photos or illustrations of people and ask students "Qui est-ce?" to practice identifying them. 2. Pair students to practice simple dialogues asking and answering "Qui est-ce?" questions.	2	1. Ask students to describe people using qui est-ce?. 2. Write 5 sentences using qui est-ce? and describing people.	1. Photos or drawings of people to practice identifying.2. Flashcards or images with names and descriptions of people.	1. Virtual quizzes or games on identifying people using qui est-ce?.2. Interactive dialogues and role-playing activities.
Week-3	Les pays et les nationalités	1. Identify countries and their nationalities in French 2. Use appropriate adjectives for nationalities in sentences	1. Interactive presentation using maps and flags 2. Pair work: students practice dialogues using nationalities	2	1. Fill-in-the-blank exercise on countries and nationalities 2. Create a short paragraph describing a country and its people	1. Flashcards with country names and flags 2. Worksheet with nationality examples	2. Exercises on countries and nationalities 2. YouTube videos on countries in French culture
17-21	Les jours de la semaine	1. Recognize and pronounce the days of the week in French 2. Use days of the week in simple sentences	1. Song or chant to help memorize the days of the week 2. Pair work: practice dialogues using days of the week	1	1. Matching exercise with days and activities 2. Write a short dialogue using days of the week	1. Flashcards with days of the week 2. Poster with days of the week and visuals	1. Interactive quizzes on days of the week
Week -4 24-28	Les mois de l'année	1. Identify and pronounce the months of the year in French 2. Use months in simple sentences	1. Song or chant to help memorize the months of the year 2. Group activity: students discuss their birthdays using months	1	1. Fill-in-the-blank exercise with months 2. Write a short paragraph about a specific month	1. Flashcards with months and visuals 2. Poster with the months of the year	1. Interactive online games on months of the year
Week -5 31/07/25	Le verbe aller	1. Conjugate the verb "aller" in the present tense 2. Use "aller" in simple sentences	1. Explanation and practice through examples and drills 2. Pair work: practice dialogues with the verb "aller"	2	1. Conjugation exercise for verb "aller" 2. Create sentences using "aller"	1. Verb conjugation chart for "aller" 2. Flashcards with conjugation forms	1. Interactive conjugation exercises

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	SEPTEMBER	Syllabus for class: IV		Subject: FRENCH - SECOND LANGUAGE			
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
Week-1 1-4	Se présenter et présenter quelqu'un	1. Introduce oneself in French using basic personal information 2. Introduce someone else in French	1. Role-play: students practice introducing themselves and others 2. Pair work: introduce a classmate or famous person in French	2	1. Write a self-introduction paragraph 2. Pair practice: introducing a friend or celebrity	1. Flashcards with key phrases for introductions 2. Worksheet with common expressions for introductions	1. Interactive videos on self-introduction (YouTube, FrenchPod101)
				2			
Week-2	Les matières	1. Identify and name common school subjects in French 2. Use school subjects in simple sentences	1. Flashcards with pictures and names of school subjects 2. Class discussion about favorite subjects and why	2	1. Match school subjects with their French names 2. Create a timetable using French subject names	1. Flashcards with subject names and images 2. Worksheet with subject-related exercises	Videos about school subjects in French (YouTube)

7-11							
Week-3 14-18	Pour compter	Learn to ask how many and how much in French	Practicing to say how much euro does something cost with the fake euros	2	Write question and answer for how much is something	Create fake currencies with paper for role play of how much is something	Videos of supermarket and cafeteria in French (YouTube)
Week-4 21-25	Les nombres ordinaux	1. Learn and understand ordinal numbers in French (1st, 2nd, 3rd, etc.) 2. Use ordinal numbers in sentences	1. Use visual aids and number charts to teach ordinal numbers 2. Pair work: ask students to rank objects using ordinal numbers	2	1. Complete a worksheet on ordinal numbers 2. Write sentences using ordinal numbers	1. Flashcards with ordinal numbers 2. Chart with ordinal numbers and their position	1. Interactive online exercises 2. YouTube videos on ordinal numbers in French
Week -5 28-30	La famille	1. Learn the names of family members in French 2. Use possessive adjectives with family members	1. Use family tree diagrams to visually introduce family members 2. Role-play: introduce family members using French vocabulary	2	1. Label a family tree with French terms 2. Write a paragraph describing your family	1. Flashcards with family member pictures 2. Poster with family member vocabulary	1. Interactive family member games (e.g., Quizlet) 2. Videos about family in French culture (YouTube)

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	OCTOBER	Syllabus for class: IV		Subject: FRENCH - SECOND LANGUAGE			
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
Week-1 1-2	Les verbes en 'er'	1. Conjugate regular "er" verbs in the present tense 2. Use "er" verbs in simple sentences	1. Teach the regular conjugation pattern using examples 2. Practice speaking and writing sentences with "er" verbs	2	1. Complete a verb conjugation worksheet 2. Write sentences using different "er" verbs	1. Conjugation chart for regular "er" verbs 2. Flashcards with verb examples	1. Interactive verb conjugation 2. Online exercises for conjugating "er" verbs
Week-2 5-9	Les adjectifs possessifs	1. Understand and use possessive adjectives (mon, ma, mes, etc.) 2. Use possessive adjectives in sentences	1. Teach through examples and sentence-building activities 2. Pair work: create sentences using possessive adjectives	1	1. Complete exercises on possessive adjectives 2. Write short paragraphs using possessive adjectives	1. Flashcards with possessive adjectives 2. Worksheet with fill-in-the-blank sentences	1. Interactive quizzes on possessive adjectives (e.g., Quizlet) 2. YouTube videos explaining possessive adjectives in French
Week -3 12-16	Carte d'invitation	1. Learn the vocabulary and phrases used in an invitation card 2. Understand the format and structure of an invitation card	1. Show examples of formal and informal invitation cards 2. Group activity: Design and present an invitation for a special event	1	1. Create a personal invitation card in French 2. Write an invitation letter for an event	1. Template of an invitation card 2. Sample invitation cards in French	1. Online platforms for creating digital invitations 2. YouTube tutorials on writing invitation cards in French
week 4 19-23	Dire le mois, la date et l'heure	1. Learn how to say the months, days, and time in French 2. Practice using the correct structure for expressing time and dates	1. Use a calendar and clock visuals to teach months, dates, and time 2. Pair work: practice asking and answering questions about the date and time	1	1. Write the date and time in French for given scenarios 2. Fill-in-the-blank exercises with dates and times	1. Flashcards with months and days 2. Worksheet with time and date exercises	YouTube videos for learning how to say time and date in French

Week 5 26-30	Les repas	1. Learn the names of different meals (petit-déjeuner, déjeuner, dîner, goûter) 2. Understand when and what meals are typically eaten in France	1. Use visuals of food items and meal times to introduce the topic . 2. Group work: discuss favorite meals and when they are eaten	1	1. Write about a typical French meal timetable 2. Create a daily meal plan using French meal vocabulary	1. Flashcards with food and meal times 2. Chart of French meal times and foods	1. Interactive games on meal times and food (e.g., Quizlet) 2. YouTube videos or apps on French meals and eating habits
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	NOVEMBER	Syllabus for class: IV		Subject: FRENCH - SECOND LANGUAGE			
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
Week-1 2-6	Les saisons	1. Identify and name the four seasons in French (printemps, été, automne, hiver) 2. Understand the months associated with each season	1. Use flashcards and visuals of seasons (images, activities) 2. Play a matching game: match the season to the month	2	1. Label the seasons and their typical weather or activities 2. Write a short description of favorite activities in each season	1. Flashcards and images of the seasons 2. Chart with months and seasons	1. Interactive quizzes and games on seasons (e.g., Quizlet) 2. YouTube videos on the seasons in French culture
Week-2 9-13	Négatif	1. Understand how to form negative sentences in French (using ne...pas) 2. Use negative sentences in conversation	1. Teach the structure of negation with examples and drills 2. Pair work: students practice speaking with negation	2	1. Complete sentences by converting positive to negative 2. Write short dialogues using negation	1. Flashcards with negation examples 2. Worksheet with negation exercises	1. Interactive quizzes on negation (e.g., Kahoot, Quizlet) 2. YouTube videos on forming negative sentences in French
Week-3 16-20	REVISION			1			
Week-4 23-27	REVISION			1			
Week 5 30/11/2025	REVISION			1			

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	DECEMBER	Syllabus for class: IV		Subject: FRENCH - SECOND LANGUAGE			
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
Week 1 1-4	POMT			2			
Week 2 7-11	POMT			2			
Week-3 14-18	Winter vacation						
Week-4 21-25	Winter vacation						

Week -5	Winter vacation						
28-31							

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	JANUARY	Syllabus for class: IV			Subject: FRENCH - SECOND LANGUAGE		
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
Week 1	RECAP - Lesson 1			2			
1							
Week 2	RECAP - Lesson 2			2			
4-8							
Week-3	RECAP - Lesson 3			2			
11-15							
Week-4	RECAP - Lesson 4			2			
18-22							
Week -5	RECAP - Lesson 5			2			
25-29							

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	FEBRUARY	Syllabus for class: IV			Subject: FRENCH - SECOND LANGUAGE		
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
Week 1	REVISION			2			
1-5							
Week 2	REVISION			2			
8-12							
Week-3	REVISION			2			
15-19							
Week-4	REVISION			2			
22-26							

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	MARCH	Syllabus for class: IV			Subject: FRENCH - SECOND LANGUAGE		

	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
	FINAL ASSESSMENT						
Week 1							
1-5							
Week 2							
8-12							
Week-3							
15-19							
Week-4							
22-26							
Week -5							
29-31							